
NO PREP OR LOW PREP

HOMWORK

IDEAS

FOR THE LANGUAGES CLASSROOM



1. Tangled Translation

Write a well-spaced paragraph using a mixture of Target Language and English sentences. Students must translate the whole paragraph into the other language.

2. Illustrate The Audio

Upload an audio file containing a description of a house, evening, trip etc onto Google Classroom or similar. Students must listen and draw what they hear. Take in work and award points for all the items they draw that were mentioned.

3. Vocab Learning

Give a list of key vocab to learn and test them English to TL and TL to English. As an extension, ensure they can use the past, present and future with the new vocab.

5. Quizlet

Give students a link to your own, or a copy of a pre-made Quizlet set and tell them to complete two/three activities - you can monitor their progress and get evidence of their work if you have a paid subscription which is about £30 per individual.

6. Quizziz

Use one of Quizziz's pre-made quizzes or make your own and share the link with your students. Check progress on the leaderboard and get students to self-assess.

7. Song

Set students various tasks with a song - listen to a song and write your opinion, find an old/modern song or a song about and say why you chose it.

7. Teach Someone Something

Challenge a student to teach a friend or family member vocab on a topic, a grammar point or something else. The student should record the person they have taught producing what they have learned, as well as how they learned it and if they enjoyed it.

8. Make a Board Game

Get students to create a board game about the topic they are learning - include vocab, sentences, questions etc which can then be used in the lesson by others for revision.

9. Vocab It - A-Z

Choose a topic and students must come up with an A-Z list of Target Language vocabulary with translations which match that topic. Work with this vocabulary in lessons for writing and/or speaking.

10. Flipgrid Dialogue

"Create a grid - that's your classroom or community. Add a topic or two to spark the discussion. Your students share short video responses to ignite a dialogue."
<https://flipgrid.com/>

11. Research Me

Set research for any cultural theme and create a poster or a concise guide - food, clothing, famous brands, inventions, sport, history, celebrities, tourist destinations etc

12. Become A Travel Agent

Research any country speaking the Target Language and create a page for a travel brochure to entice people to visit that country, include at least 5 places with sights to see, prices and descriptions. Extend this and get students to role play a travel agent scenario in the classroom.

13. Jigsaw Puzzle Prep

Students draw a picture in a jigsaw puzzle template on a topic and cut it up into pieces. Another student must assemble the jigsaw in the classroom and speak or write about it.

14. Grammar Point

Pick a grammar point, research it online (for German try > <https://coerll.utexas.edu/gg>). Students must then 'teach' it to the class.

15. Watch It!

Watch a video on YouTube or one of the following sites, summarise it / write down 10 words you understood / 10 words you didn't understand and look them up.

- <https://www.1jour1actu.com/> (French)
- <https://www.audio-lingua.eu> (German)

16. Lyrics Training

Students to choose a song on LyricsTraining.com website that they like the look of in Target Language and complete gaps by listening. They must make a note of the song and 15 items of new vocabulary with the translations, listed under verb, adjective and noun.

They could also add their opinion of the song underneath in Target Language.
<https://lyricstraining.com/>

17. Language Gym or Interactive Website

Guide students to a website to interactively practise grammar or verb tenses. I like Gianfranco Conti's Language Gym which is available for French, German, Spanish, Malay and Italian,
<https://www.language-gym.com/>

18. Worksheets By Choice

Share the link to Languages Online with students. Spanish, French, German and Italian worksheets available. They must choose a worksheet on a topic you suggest, print out and complete
<https://www.languagesonline.org.uk>

19. Mindmaps

Produce a mindmap for any topic - give success criteria, such as a minimum number of sub-topics, vocabulary per sub-topic, sentences and range of tenses etc to include.

20. How Many Points Did You Get? Paragraph

I have found that students are obsessed with comparing marks and grades. In order to do writing homework at home, students can write at home, but they must also tot up and highlight or number different elements used and give themselves a points score; i.e. connectives (1 point), sequencers (1 point), opinions phrases (2 points), intensifiers (1 point) etc. It can be marked in the lesson and if students disagree with the points score by a large margin, a consequence could be given.