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| **MFL WRITING AND SPEAKING PROGRESS LADDER FEEDBACK** | | | | | |  | **MFL WRITING AND SPEAKING PROGRESS LADDER FEEDBACK** | | | | | |
| **Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Exam: \_\_\_\_\_\_\_\_\_\_** | | | | | |  | **Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Exam: \_\_\_\_\_\_\_\_\_\_** | | | | | |
| **G** | **FEATURES** | **Y?** | **G** | **FEATURES** | **Y?** |  | **G** | **FEATURES** | **Y?** | **G** | **FEATURES** | **Y?** |
| 1+ | Basic sentences |  | 5 | 3 Tenses - Present, Past, Future, Conditional/Modal? |  |  | 1+ | Basic sentences |  | 5 | 3 Tenses - Present, Past, Future, Conditional/Modal? |  |
|  | Simple connectives |  |  | Longer paragraphs |  |  |  | Simple connectives |  |  | Longer paragraphs |  |
| 2 | Opinions |  |  | Accurate verb conjugation |  |  | 2 | Opinions |  |  | Accurate verb conjugation |  |
|  | Justifications |  | 6 | More than 3 tenses |  |  |  | Justifications |  | 6 | More than 3 tenses |  |
|  | Basic questions |  |  | Accurate irregular verb conjugation |  |  |  | Basic questions |  |  | Accurate irregular verb conjugation |  |
| 3 | Talking about others |  |  | Extended paragraphs - good detail |  |  | 3 | Talking about others |  |  | Extended paragraphs - good detail |  |
|  | Complex sentences |  | 7 | Varied / complex structures |  |  |  | Complex sentences |  | 7 | Varied / complex structures |  |
|  | Intensifiers / Sequencers |  |  | Stylish / longer opinion phrases |  |  |  | Intensifiers / Sequencers |  |  | Stylish / longer opinion phrases |  |
|  | Negatives |  |  | Extended justifications / Comparing |  |  |  | Negatives |  |  | Extended justifications / Comparing |  |
| 4 | Short paragraphs |  |  | Well structured |  |  | 4 | Short paragraphs |  |  | Well structured |  |
|  | Present and Other |  | 8 / | Varied / Stylish / Interesting vocab |  |  |  | Present and Other |  | 8 / | Varied / Stylish / Interesting vocab |  |
|  | Time expressions |  | 9 | Nearly faultless work |  |  |  | Time expressions |  | 9 | Nearly faultless work |  |
| End of Year Target: | |  |  | Grade for **this** work: |  |  | End of Year Target: | |  |  | Grade for **this** work: |  |
| **WWW:** | |  |  |  |  |  | **WWW:** | |  |  |  |  |
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| **MFL WRITING AND SPEAKING PROGRESS LADDER FEEDBACK** | | | | | |  | **MFL WRITING AND SPEAKING PROGRESS LADDER FEEDBACK** | | | | | |
| **Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Exam: \_\_\_\_\_\_\_\_\_\_** | | | | | |  | **Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Exam: \_\_\_\_\_\_\_\_\_\_** | | | | | |
| **G** | **FEATURES** | **Y?** | **G** | **FEATURES** | **Y?** |  | **G** | **FEATURES** | **Y?** | **G** | **FEATURES** | **Y?** |
| 1+ | Basic sentences |  | 5 | 3 Tenses - Present, Past, Future, Conditional/Modal? |  |  | 1+ | Basic sentences |  | 5 | 3 Tenses - Present, Past, Future, Conditional/Modal? |  |
|  | Simple connectives |  |  | Longer paragraphs |  |  |  | Simple connectives |  |  | Longer paragraphs |  |
| 2 | Opinions |  |  | Accurate verb conjugation |  |  | 2 | Opinions |  |  | Accurate verb conjugation |  |
|  | Justifications |  | 6 | More than 3 tenses |  |  |  | Justifications |  | 6 | More than 3 tenses |  |
|  | Basic questions |  |  | Accurate irregular verb conjugation |  |  |  | Basic questions |  |  | Accurate irregular verb conjugation |  |
| 3 | Talking about others |  |  | Extended paragraphs - good detail |  |  | 3 | Talking about others |  |  | Extended paragraphs - good detail |  |
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|  | Intensifiers / Sequencers |  |  | Stylish / longer opinion phrases |  |  |  | Intensifiers / Sequencers |  |  | Stylish / longer opinion phrases |  |
|  | Negatives |  |  | Extended justifications / Comparing |  |  |  | Negatives |  |  | Extended justifications / Comparing |  |
| 4 | Short paragraphs |  |  | Well structured |  |  | 4 | Short paragraphs |  |  | Well structured |  |
|  | Present and other |  | 8 / | Varied / Stylish / Interesting vocab |  |  |  | Present and other |  | 8 / | Varied / Stylish / Interesting vocab |  |
|  | Time expressions |  | 9 | Nearly faultless work |  |  |  | Time expressions |  | 9 | Nearly faultless work |  |
| End of Year Target: | |  |  | Grade for **this** work: |  |  | End of Year Target: | |  |  | Grade for **this** work: |  |
| **WWW:** | |  |  |  |  |  | **WWW:** | |  |  |  |  |
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